INTERNATIONAL DYSLEXIA ASSOCIATION
LOS ANGELES BRANCH

How IDALA Grant Applications are Scored

The IDALA Grants Committee scores all proposals based on the following criteria, first conducting individual reviews and then conducting a consensus review to generate an overall score for each submission:

1. **Does this proposal meet IDALA Grant Priority 1?**
   a. Priority 1: Promote the sustainable use of effective academic, social, and intervention programs for individuals with dyslexia.
   b. *We rate on a scale of 1-4, where 1 is not at all and 4 is it fully meets the priority.*

2. **Does this proposal meet IDALA Grant Priority 2?**
   a. Priority 2: Raise awareness and understanding of dyslexia in all settings (school, home, clinical, community) in order to support individuals with dyslexia, their families, and professionals.
   b. *We rate on a scale of 1-4, where 1 is not at all and 4 is it fully meets the priority.*

3. **Is the product or program to which the funding will be allocated one that will appropriately meet the needs of struggling readers as outlined in the IDA's Knowledge and Practice Standards?**
   a. *We rate on a scale of 1-4, where 1 is not at all and 4 is it meets all IDA standards for an evidence-based, Structured Literacy program.*

4. **Is this proposal sustainable? (e.g. Are these materials that can be used again and again, Have teachers received training? Has other funding been allocated to this proposal?)**
   a. *We rate on a scale of 1-4, where 1 is the proposal has a one-year life span, and 4 is the proposal is or will be a clear part of school culture and practices going forward.*

5. **Does the applicant demonstrate a high financial need to fund products and programs for struggling readers?**
    a. *We rate on a scale of 1-4, where 1 is that funding per pupil for reading instruction is high, and 4 is that funding per pupil for reading instruction is low.*

6. **How much will this product/program impact struggling readers at this school/district/organization?**
    a. *We rate on a scale of 1-4, where 1 is this proposal is already part of school culture and practices, and 4 is this proposal will introduce new supports for struggling readers at the school.*

The Committee will also assess each applicant's financial need, and determine how the grant funds will impact the applicant based on that need. The Committee will seek to fund applications that have high potential for impact.

In order to ensure grantee accountability and share information on the implementation and impact of IDALA grant funds, the Committee will ask grantees to provide information on how those funds are being utilized at the middle and end of the awarded academic year(s).